

# Children's and animal welfare



# ELENA guiding principle:

"Neither children nor animals must put to any risk or be threatened anyhow in their physical or mental health."

#### Children's welfare



### Ask for permission:

Inform the parents and your administration about:

- What animal will visit
- How the activity will run
- How the children will be involved



# Ask for personal or physical restriction:

- Allergies (e.g. bees, dog hair)
- Fright to panic (e.g. dog, spider)
- Disabilities
- Negativ previous experiences



#### Ask for fears of the animal:

- Yourself
- The students (directly)

## Animal welfare



# Check yourself:

Do you know enough about the biology of the species, like

- nutrition needs, feeding frequency
- daily activity routine
- how to touch, lift and hold the animal
- sensitive body parts or senses
- conditions that frighten the animal

# Preparation of the housing conditions:

- Enough food
- Continuously access to water
- Enough space to keep the animal with varied texture/ structure



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#### Instruct the students:

Inform them about the animal <u>before</u> the activity, like written under "paw print 1"



#### Check the law on animal welfare:

Every chapter includes special information about the animal, e.g. protected species or restrictions about keeping animals

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**Project Partners:** 



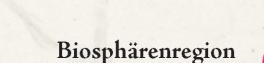












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