Children’s and animal welfare

**ELENA** guiding principle:
“Neither children nor animals must put to any risk or be threatened anyhow in their physical or mental health.”

**Children’s welfare**

**Ask for permission:**
Inform the parents and your administration about:
- What animal will visit
- How the activity will run
- How the children will be involved

**Ask for personal or physical restriction:**
- Allergies (e.g. bees, dog hair)
- Fright to panic (e.g. dog, spider)
- Disabilities
- Negativ previous experiences

**Ask for fears of the animal:**
- Yourself
- The students (directly)

**Animal welfare**

**Check yourself:**
Do you know enough about the biology of the species, like
- nutrition needs, feeding frequency
- daily activity routine
- how to touch, lift and hold the animal
- sensitive body parts or senses
- conditions that frighten the animal

**Preparation of the housing conditions:**
- Enough food
- Continuously access to water
- Enough space to keep the animal with varied texture/structure

**Instruct the students:**
Inform them about the animal before the activity, like written under “paw print 1”

**Check the law on animal welfare:**
Every chapter includes special information about the animal, e.g. protected species or restrictions about keeping animals

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