



Children's and animal welfare



ELENA guiding principle:

“Neither children nor animals must put to any risk or be threatened anyhow in their physical or mental health.”

Children's welfare



Ask for permission:

Inform the parents and your administration about:

- What animal will visit
- How the activity will run
- How the children will be involved



Ask for personal or physical restriction:

- Allergies (e.g. bees, dog hair)
- Fright to panic (e.g. dog, spider)
- Disabilities
- Negativ previous experiences



Ask for fears of the animal:

- Yourself
- The students (directly)

Animal welfare



Check yourself:

Do you know enough about the biology of the species, like

- nutrition needs, feeding frequency
- daily activity routine
- how to touch, lift and hold the animal
- sensitive body parts or senses
- conditions that frighten the animal



Preparation of the housing conditions:

- Enough food
- Continuously access to water
- Enough space to keep the animal with varied texture/ structure



Instruct the students:

Inform them about the animal before the activity, like written under „paw print 1“



Check the law on animal welfare:

Every chapter includes special information about the animal, e.g. protected species or restrictions about keeping animals

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Project Partners:

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